



The Gordon Schools: Positive Behaviour

In The Gordon Schools good behaviour is essential if The Gordon Schools is to meet its aims. It is also central to our ability to go about daily business in a manner that recognises that the school is a community based on trust, involving the mutual respect of pupils, staff and parents.

Principal elements of the Positive Behaviour Policy

There are four principal elements of the Positive Behaviour Policy in The Gordon Schools:

- High expectations of good behaviour.
- Praise for pupils who strive to improve, consistently meet or exceed expectations.
- Support through a discipline system for pupils who fall short of these expectations.
- The development of a partnership between teachers, pupils and parents.

Expectations of pupils

The Gordon Schools is committed to allowing each person in the school community to achieve their maximum potential in every aspect of school life. In order to make this happen we expect pupils and visitors to treat each other with respect, consideration, honesty, courtesy and good manners.

We expect everyone to:-

- Behave responsibly
- Follow instructions straight away
- Work to the best of their ability
- Show safe conduct at all times
- Arrive on time
- Be well prepared for learning
- Follow the school dress code

Pupils are expected to play their part in making our school a safe place to be, by behaving responsibly in classrooms, corridors, cafeteria, bus turning area and our school campus. Pupils are asked to:

- Read notices and obey them.
- Listen to and follow instructions of staff.
- Show safe conduct in the corridors, around the school and on school transport.
- Walk in the corridors at all times and not run.
- Eat food where it is purchased in the cafeteria and milk bar and not carry food into the corridors.
- Use litter bins in and around the school.
- Remain on the ground floor before registration, at intervals and lunchtimes.
- Follow staff advice in the bus park during the Fire Drill and Snow Closure procedures.
- Pay close attention at all times, be aware of rules and expectations and know what to do.

Praise System - Informal Praise

Teachers use their professional judgement when operating a praise system in the classroom . Praise may involve a verbal acknowledgement, a written comment on a piece of work, stars or ticks. Overall verbal praise and maintaining good working relationships remain paramount.

Praise System - Formal Praise

Teachers praise pupils at a school level for consistently meeting expectations or going beyond these expectations in their work, behaviour or attitude. Teachers give pupils a form to take home that shows why this is deserved.

The Gordon Schools operate a House Points System whereby staff may issue pupils with a merit stamp in their planners.

Each month, stamp totals are calculated and the House which has received most stamps is announced as "House of the Month"

The House which has received most merit points at the end of the academic year will receive the "House of the Year" award and this will be recognised at the annual Prize Giving ceremony.

Criteria for awarding merit stamps:-

- Improvement in behaviour and/or attitude
- Quality work
- Excellent individual achievement
- Support for school

Each and every pupil of The Gordon Schools is expected to act as a worthy ambassador of the school.