**Higher History minimum assessment guide**

**The Scottish unit**

Skills assessed:

♦ Evaluate the usefulness of a source (6 marks)

♦ How fully does a source address an issue (9 marks)

♦ Compare the views of two sources on an issue (5 marks)

**Content:**

**Part D: Migration and Empire, 1830–1939**

♦ The migration of Scots

♦ The experience of immigrants in Scotland

♦ The impact of Scots emigrants on the Empire

♦ The effects of migration and empire on Scotland, to 1939

**The British Unit**

Skills assessed: essays (20 marks)

**Part D: The Making of Modern Britain, 1851–1951**

♦ An evaluation of the reasons why Britain became more democratic, 1851–1928

♦ An assessment of how democratic Britain became, 1867–1928

♦ An evaluation of the reasons why women won greater political equality by 1928

♦ An evaluation of the reasons why the Liberals introduced social welfare reforms, 1906–1914

♦ An assessment of the effectiveness of the Liberal social welfare reforms

♦ An assessment of the effectiveness of the Labour social welfare reforms, 1945– 1951

**The European and World Unit**

Skills assessed: essays (20 marks)

**Part D: Germany, 1815–1939**

♦ An evaluation of the reasons for the growth of nationalism in Germany, 1815–1850

♦ An assessment of the degree of growth of nationalism in Germany, up to 1850

♦ An evaluation of the obstacles to German unification, 1815–1850

♦ An evaluation of the reasons why unification was achieved in Germany, by 1871

♦ An evaluation of the reasons why the Nazis achieved power, in 1933

♦ An evaluation of the reasons why the Nazis were able to stay in power, 1933–1939