**Faculty Information**

**This will be updated and added to: correct as of 24 March**

**Business Education and ICT Faculty**

Senior Phase (S4, S5 & S6) pupils should complete any outstanding Coursework for Units where this applies to you. Those pupils who were to be presented for National 5 and Higher subjects were issued with work during the last week in School, which should be completed and handed into the School (where no lockdown).

For S1/2/3 pupils, learning activities and tasks will be available and set on Microsoft Teams. This will consist of IT based tasks for all classes as it would be ordinarily in School. For those pupils who intend choosing any of our faculty subjects next session, I will set up a team if you could provide me with your glow username. Once you have sent this 'An introduction to (Administration, Accounting, Business Management, Computer Games Development and Economics’) will be made available through Microsoft Teams.

All completed learning activities and tasks can be emailed to myself through GLOW, where applicable: [john.forbeslawie@aberdeenshire.gov.uk](mailto:john.forbeslawie@aberdeenshire.gov.uk)

**English Faculty**

For English, teachers will post learning activities on Microsoft Teams, both for individual classes and the Broad General Education S1, S2 and S3 pupils as a whole. Pupils will be able to submit tasks via Glow or within Teams and receive feedback and advice from teachers.

Pupils can also continue to use online resources such as ‘Accelerated Reading’, ‘Audible.com’

and ‘Issues Online’ to sustain their progress. Our School Librarian has passed on advice as to how to use Aberdeenshire Library Resources remotely to provide reading materials.

**Library Service – Live Life Aberdeenshire**

All pupils are members of the library service. Use you National Entitlement Card (the top number on your card: the first 14 digits).

Your PIN is the day you were born followed by the month you were born e.g. 12th February is 1202.

The Catalogue page will explain about joining on-line for new members e.g. parents and Resetting PINs. There are videos on the website to explain the normal working, and how to access the digital services.

S3-6 pupils will be issued with tasks to prepare them for courses next session. These are also useful for all students to build-up their literacy skills, even if not continuing with English next session.

If you do not have internet access, learning tasks can be accessed from paper resources. Please contact TGS and let us know.

**Expressive Arts Faculty: Drama**

National 5: Preparation for Performance (300 – 400 words)

Cover in your response:

* your research of the text
* your thoughts for your role
* how you developed those thoughts into a final performance

(emotional memory; given circumstance)

Higher: Preparation for Performance essay (typed 400 – 500 words)

Cover in your response:

* specific research, discussing historical and social aspects
* your development of the role
* rehearsal process

(what did you use to help this? Use Stanislavsky to help here)

Advanced Higher: (typed 3000 words)

You must cover in your response:

* from the point of view of either Actor; Director; Set Designer
* compare your findings with at least one practitioner
* ensure you have a thorough argument
* ensure that you include a contemporary play/practitioner in your argument

**Expressive Arts Faculty: Music**

Learning tasks have been provided on Microsoft Teams for S1, S2 and S3. I have also suggested useful web sites listed on our School website “Supporting Learning at home\_March 2020” document. Further useful links can be found on the music blog which can be accessed from the TGS School web site.

If you have a musical instrument at home, please do keep practicing.

If you are a Senior pupil who is coming back to music after a break, please go to ‘My Music Online’ and familiarise yourself with N3 (National 3), N4 (National 4), N5 (National 5) concepts.

Be aware of the performing requirements for SQA awards and start preparing:

National 5 (Grade 3), Higher (Grade 4), Advanced Higher (Grade 5).

Any queries, please contact Mrs Moir via her Glow e-mail.

**Guidance: Personal and Social Education**

S1, S2 and S3 Blogs from TGS hosted on our website

<https://blogs.glowscotland.org.uk/as/tgspse/2020/03/19/advice-for-s1-s2-and-s3-pse/>

Senior Phase S4, S5 and S6 PSE Guidance

<https://blogs.glowscotland.org.uk/as/tgspse/2020/03/19/senior-pse-s4-s5-and-s6/>

Contact Information and Advice for Support

<https://blogs.glowscotland.org.uk/as/tgspse/2020/03/19/contact-information-if-you-need-help-support-information/>

**Health and Wellbeing Faculty: P.E. and Home Economics**

In P.E. we will be using Microsoft Teams for both S1-3 Broad General Education and Senior Phase classes, to be accessed via P.E. within ‘TGS Whole School’ Microsoft Team. We will also be communicating with S4-6 through the ‘Higher class’ Team. We will also be communicating regularly through our twitter account: @TGS\_HWB

In Home Economics we will also be using Microsoft Teams with individual classes or communicating via our twitter account: @HomeHuntly

**Humanities Faculty: All subjects**

All Humanities pupils should go to Microsoft Teams where they will find learning tasks set.

SQA pupils should continue through tasks set by the teachers at the end of last week.

New learning activities will be posted on Teams. You can contact some teachers through email. The SQA website and Bitesize Revision are good places to start. Completed learning tasks can be submitted online or on paper via the school office (where no lockdown).

**Humanities Faculty: Modern Studies**

In Modern Studies we are using Microsoft Teams. Go to Teams and open your class (MS) Team. We try to follow our usual timetable as much as possible. We are asking you to keep an eye on the posts and follow the directions. This could be watching certain programmes on YouTube via the links, taking notes, commenting in your class notebook, collaborating on the collaboration site, researching, writing your comments, opening Power Point slides, etc.

Let us know if you have difficulties connecting to our Team (e.g. no internet/equipment) and we will try to have alternative resources in place, so please let us or the School know.

If by any chance we have not added your name to your Team's MS class (so no MS class team comes up), try to contact us and we will add you.

Our Glow email addresses are: [gw11vanderspoelanita@glow.sch.uk](mailto:gw11vanderspoelanita@glow.sch.uk)

and [gw08cranlynnmarie@glow.sch.uk](mailto:gw08cranlynnmarie@glow.sch.uk)

**Humanities Faculty: Religious & Moral Education**

In R.M.E. we are using Microsoft Teams to support learning. S2 and S3 R.M.E. classes should work on the tasks set on Teams. PowerPoint slides, learning and activity booklets and worksheets will be made available in the files section.

Miss Plenderleith will update with tasks weekly to allow you to follow your usual timetable of one R.M.E. period a week.

R.M.E. suggested reading and film lists are also available on Teams. Other useful websites:

<https://www.bbc.co.uk/bitesize/subjects/zb48q6f>

<http://www.natre.org.uk/secondary/secondary-re/>

<https://www.truetube.co.uk/>

**Humanities Faculty: History**

Just to let you know that there is information / learning tasks for S2, S3, National 5 and Higher on individual Microsoft History Teams.

**Humanities Faculty: Geography**

Geography learning tasks will also be on our tgs\_geog on Instagram.

**Mathematics Faculty**

In Maths, we are going to be using Microsoft Teams, both for individual Maths classes and the Broad General Education S1, S2 and S3 pupils as a whole. There will be learning allocated on Sumdog and Manga High, both which provide instant feedback. We are also hoping to use Microsoft Teams to deliver full lessons and set directed learning tasks from worksheets that can be handed in through Teams.

If you do not have internet access, learning tasks can be accessed from Homework booklets and Numeracy booklets. Please contact TGS and let us know.

**Modern Languages Faculty: French, German and Spanish**

Modern Languages teachers will set appropriate learning tasks via Microsoft Teams for S1-S2 classes. If you aren't a member of a Team when you think you should be, then please contact Mr Sutcliffe on [gw09sutcliffeadam@glow.sch.uk](mailto:gw09sutcliffeadam@glow.sch.uk).

If no specific tasks are set, you can access ‘Linguascope’ and work on the following units:

* Basics (red section)
* Self and Family (green section): clothes / personality / physical descriptions / hair and eyes / family members
* Everyday Life (blue section): daily routine / subjects / pencil case / classroom / time
* Food (Light green): Fruit / Veg / Party Food / Breakfast

For each Unit, go through the different activities then do the final assessment. Post your certificate in your class notebook page.

‘Languages Online’ is also an excellent resource along with ‘Quizlet’.

For S3 classes, the current priority is your Speaking Assessment for the ‘Modern Languages for Work Purposes’ Unit. We can conduct the assessment over Microsoft Teams. To give you plenty of time for preparation, and for us to check your what level your learning is currently at, the speaking assessments will start after the Easter Holidays. If you can, type your script into your Class Notebook page. If you can't do this, please contact Mr Sutcliffe on the e-mail address above.

If you have limited or no internet access, please contact the School so that we can arrange for paper resources to be put together.

**Science Faculty: Biology, Chemistry and Physics**

Over the next few weeks pupils will be able to continue with their Science education through the learning materials and instructions provided via their Microsoft Class Team. Pupils will also be encouraged to explore science topics which stimulate their personal interest through websites and videos.

S1 and S2 classes will initially continue with learning tasks associated with the topic they were studying when in School. Through Teams, S3 classes will be directed to resources to help them to continue to make progress through their work-booklets in Chemistry and Biology. In S3 Physics, the work-cards and problems-booklets are available electronically, with appropriate web-links added. Pupils will be given tasks to submit at appropriate points and are encouraged to seek support with their learning from staff, and to support each other with their learning, through the conversation board in their class Team.

If ICT access is an issue please contact TGS so that we may support with printed materials.