



The Gordon Schools

Collegiate Staff Calendar 2021-2022

- Thank you to our Staff Consultative Team and Professional Association Representatives for their inputs in representing colleagues whilst constructing our Collegiate Calendar.
- This Collegiate Calendar reflects Aberdeenshire's school holiday pattern for 2021-2022.
- There are 3 Occasional Days allocated for this Session confirmed with our Cluster and Parent Council. **The Queen's Diamond Jubilee Holiday and the date for May Day have yet to be confirmed.**
- The SQA Coursework Uplift dates for N5, H and AH for 2021-2022 are now published. The SQA exam timetable for 2022 has now been published. Start and finish dates are indicated, together with Study Leave and Course Completion Time dates. Our SQA Coordinator will issue a separate TGS SQA Calendar for the more detailed SQA deadlines.
- A full proposed list of Tracking & Reporting dates for next session is included, together with our Middle leadership PT-FH & SLT Meeting and Collegiate Meeting schedule.

Updated: 09 November 2021

The Gordon Schools Term 1 Session 2021-2022

Monday 16th August – Friday 15th October (9 weeks)

w/b	Monday	Tuesday	Wednesday	Thursday	Friday
1 16 Aug	TGS In-Service:	Start of Term 1 for pupils			
2 23 Aug	RAF Careers for S4 pupils p 3 – 6 Assembly Hall				RAF Careers for S4 & S6 pupils p 1 – 2 Assembly Hall
3 30 Aug		TGS PiP Parent Forum open meeting 18:30			p 2 NESCol talk for S6 Assembly Hall Badenoch & Seton
4 6 Sept		Voting opens for School Captains Team	Pixel: Individual School photos		Voting closes for School Captains Team
5 13 Sept	Hands-Up Travel Survey week Registration	TGS PiP meeting 18:30			
6 20 Sept	Positions of responsibility for S6 are announced Higher Geography fieldwork: Tarnash Falls	Flu Vaccinations Pupils & Staff Assembly Hall	S1 'Bin It' Roadshow p 1+2 Flu Vaccinations Pupils & Staff Assembly Hall PM only	Flu Vaccinations Pupils & Staff Assembly Hall TGS Collegiate Meeting: Working Time Agreement & Calendar 21-22	Flu Vaccinations Pupils & Staff Assembly Hall p 2 NESCol talk for S6 Assembly Hall Gordon & Fraser
7 27 Sept					
8 4 Oct	TGS Collegiate Meeting: UNCRC + Pupil Participation & Voice Opportunities				S1 Progress Report Breathing Space p 2 for S6 p 3 Badenoch & Gordon p 4 Seton & Fraser + Staff option at lunchtime All Assembly Hall
9 11 Oct	Army Careers for S4 pupils p 4 & 5 Assembly Hall (see Friday)	FH-PT-SLT Extended Leadership Team Meeting: Positive Behaviour in Action	Army Careers for S5 pupils p 4 Assembly Hall		Army Careers for Gordon House S4 & S6 pupils p 1 (S4) & 2 (S6) Assembly Hall End of Term 1

The Gordon Schools Term 2 Session 2021-2022

Monday 1st November – Tuesday 21st December (7 weeks & 2 days)

w/b	Monday	Tuesday	Wednesday	Thursday	Friday
10 1 Nov	Start of Term 2 for all			TGS Collegiate Meeting: Fullan, The Right Drivers: What does it mean for TGS?	Period 1 Whole-School COP lesson
11 8 Nov		S4/5/6 Tracking Report: Confirmation of SQA levels 'Champions in School' visit P1 N5/H PE Assembly TGS PiP meeting 18:30			S1 Climate Change COP event
12 15 Nov			S3 Tracking Report TGS Careers Fair Assembly Hall All day S4 History trip: Bannockburn	In-Service:	In-Service:
13 22 Nov	FH-PT-SLT Extended Leadership Team Meeting: Faculty Improvement Priorities 21-22 and The Right Drivers		Senior Phase Parents Meeting (1)		
14 29 Nov			TGS Collegiate Meeting: Skills for learning, life and work		
15 6 Dec		S2 Full Report Senior Phase Parents Meeting (2) (1)			
16 13 Dec	Danish Colleagues in TGS during this week		Senior Phase Parents Meeting (2)		
17 20 Dec	S6 Theme Day	On-line Christmas Service Christmas Jumper Day & S6 Theme Day End of Term 2			

The Gordon Schools Term 3 Session 2021-2022


Wednesday 5th January – Friday 1st April (12 weeks & 3 days)

w/b	Monday	Tuesday	Wednesday	Thursday	Friday
17 3 Jan			Start of Term 3 for all		
18 10 Jan		FH-PT-SLT Extended Leadership Team Meeting: Positive Behaviour... Formative review	Prelims begin	S1 Parents' Evening	
19 17 Jan		TGS PiP meeting 18:30			S3 Full Report
20 24 Jan					
21 31 Jan	Danish Primary Colleagues visiting TGS Cluster this week		Prelims end	TGS Collegiate Meeting: Positive Behaviour... Formative review Prelim Catch-up day	
22 7 Feb			On-line P7 Information Evening	Occasional Day (1)	Occasional Day (2)
23 14 Feb	Mid-term holiday	In-Service:	In-Service:		
24 21 Feb			S4/5/6 Full Report S3 Parents Meeting	NASSA Cross-Country event at TGS	
25 28 Feb			FH-PT-SLT Extended Leadership Team Meeting:		
26 7 Mar					
27 14 Mar	TGS Collegiate Meeting:				
28 21 Mar					
29 28 Mar					End of Term 3

The Gordon Schools Term 4 Session 2021-2022

Monday 18th April – Friday 1st July (11 weeks)

w/b	Monday	Tuesday	Wednesday	Thursday	Friday
30 18 Apr	Start of Term 4 for all				
31 25 Apr	Last day in TGS for S4/5/6 pupils before Study Leave and Course Completion Time (SLCCT)	SQA National Exam Diet begins Pupils on SLCCT TGS PiP meeting 18:30	First day of SQA exams for TGS pupils	S2 Parents' Evening	
32 2 May	(normal School day – see 2nd June)	FH-PT-SLT Extended Leadership Team Meeting:			
33 9 May	S2 Tracking Report				
34 16 May			TGS Collegiate Meeting: Improvement Plan 21-22 Review		
35 23 May	S1 Full Report				
36 30 May			SQA National Exam Diet ends	May Day holiday (re-arranged) tbc	Queen's Platinum Jubilee tbc
37 6 Jun	Occasional Day (3)	Planned timetable change for 2022-23 PiP AGM		TGS Collegiate Meeting: Working Time Agreement & Calendar 22-23	
38 13 Jun	FH-PT-SLT Extended Leadership Team Meeting:				
39 20 Jun	P7 into S1 Transition begins ½ year group BBFF	P7 into S1 Transition begins ½ year group GGSS	P7 into S1 Transition begins whole year group	P7 into S1 Transition whole year group On-line P7 Family Information Evening	P7 into S1 Transition lastday whole year group
40 27 Jun		Online BGE Celebration of Learning	On-line TGS Prize Giving		End of Session Staff Return Mon 22 Aug

2021-22 Year	 Tracking, Reporting, Parents' Meetings & SQA Assessments (PP* Parents Portal – electronic copy of Reports available to those who sign-up)				
S1 Initial Settling-in Report	Teacher by	QA by	Printing & Available PP*	Paper copies to Parents on	
	S1 Parents' Meeting: 13/1 following LNCT advice = video call option				
	Friday 8th October Progress: E/B/H	Wednesday 13th October	Thursday 14th October	Friday 15th October	
S1 Full	Monday 23rd May E/B/H + CfE Level Achieved Progress + Next Steps Comment	Monday 30th May	Wednesday 1st June	Friday 3rd June	
S2 Parents' Meeting: 28 April following LNCT advice = video call option					
S2 Full	Tuesday 7th December E/B/H + CfE Level Achieved Progress + Next Steps Comment	Tuesday 14th December	Wednesday 15th December	Friday 17th December	
S2 Tracking	Monday 9th May CfE Level Achieved + Progress + E/B/H	Monday 16th May	Tuesday 17th May	Thursday 19th May	
S3 Parents' Meeting: 23/2 following LNCT advice = video call option					
S3 Tracking	Wednesday 17th November CfE Level Achieved + Progress + E/B/H	Tuesday 23rd November	Wednesday 24th November	Friday 26th November	
S3 Full	Friday 21st January E / B / H + CfE Level Next Steps Comment	Friday 28th January	Monday 31st January	Wednesday 2nd February	
S3 Achieved	Friday 10th June (tbc) Literacy & Numeracy ACEL data: CfE Level achieved	Friday June 17th			
Senior Phase Tracking S4 / 5 / 6	1	Tuesday 9th November Initial SQA National levels confirmed	Friday 12th November	Monday 15th November	Wednesday 17th November
	2	Monday 28th February Full Report	Monday 7th March	Tuesday 8th March	Thursday 10th March
	3	Friday 18th March Final recommended SQA Levels to Parents/Carers	Thursday 24th March	Friday 25th March	Tuesday 29th March
S4/5/6 Parents' Meetings: 24th Nov + 7th Dec following LNCT advice = video call option (Parental choice to spread S4/5/6 over two evenings) Prelims: Wednesday 12 th January – Thursday 3 rd February (No Study Leave)					
<ul style="list-style-type: none"> • SQA deadline for confirmation of initial entries is Friday 5 November 2021 • SQA deadline for Unit only entries: guaranteed August Certification is 20 May 2022 • Final SQA entry levels confirmed with Parents/Carers: 29th March 2022 					

**Teacher dates for Calendar 2021-22:
Tracking, Reporting, Parents' Meetings & SQA Assessments**

Month	Tracking Report	Full Report	Parents' Evening (video calls)	Assessment
October	S1: 8 October			
November	S4/5/6: 9 November S3: 17 November			
9th November: Initial confirmation of SQA National 5 & Higher & AH Levels				
December		S2: 7 December	S4/5/6: 7 December S4/5/6: 15 December	
January 2022		S3: 21 January	S1: 13 January	N5/H/AH Prelims begin Wednesday 12 January
February		S4/5/6: 28 February	S3: 23 February	N5/H/AH Prelims end Thursday 3 February
March	S4/5/6: 18 March			
18th March: Final confirmation of SQA National, Higher & AH Levels				
April			S2: 28 April	SQA N5/H/AH exams begin Tuesday 26 April
May	S2: 9 May	S1: 23 May		
June	S3 ACEL Lit & Num: 10 June			SQA N5/H/AH exams end Wednesday 1 June



**The Gordon Schools Senior Phase
Scottish Qualifications Authority (SQA)**

Coursework and assessment deadlines for our pupils 2021-22

[Abbreviations used: National 4 (N4); National 5 (N5); Higher (H); Advanced Higher (AH)]

Subject	Level	Piece of work to be completed	TGS completion date
Administration and IT	N5	Assignment: 2 sessions in class	15 + 16 March
	H	Coursework: 1 session in class	22 March
Art & Design	N5	Portfolio	
	H	Portfolio	
	AH	Portfolio	
Biology	N4	Assignment	
	N5	Assignment	
	H	Assignment	
	AH	Project	
Business Management	N5	Coursework: during Term 3 in class	25 March
	H	Coursework: during Term 3 in class	30 March
Chemistry	N4	Assignment	
	N5	Assignment	
	H	Assignment	
	AH	Project	
Drama	N5	Performance Assessment period (Visiting Examiner)	
	H	Performance Assessment period (Visiting Examiner)	
	AH	Dissertation	
Performance Assessment period (Visiting Examiner)			
Economics	N5	Coursework: during Term 3 in class	25 March
	H	Coursework: during Term 3 in class	30 March
English	N5	Folio	
	H	Folio	
	AH	Folio & Dissertation	
French	N5	Writing Assignment	
		Speaking Assessment	
	H	Writing Assignment	
		Speaking Assessment	
	AH	Speaking Assessment period (Visiting Examiner)	
Folio			
Geography	N5	Assignment in class	

	H	Assignment in class	
	AH	Dissertation	
German	N5	Writing Assignment	
		Speaking Assessment	
	H	Writing Assignment	
		Speaking Assessment	
	AH	Speaking Assessment period (Visiting Examiner)	
Folio			
Graphic Communication			
History	N5	Assignment in class	
	H	Assignment in class	
	AH	Dissertation	
Modern Studies	N5	Assignment in class	
	H	Assignment in class	
	AH	Dissertation	
Music	N5	Composition	
		Performing Assessment period (Visiting Examiner)	
	H	Composition	
		Performing Assessment period (Visiting Examiner)	
	AH	Analysis	
		Performing Assessment period (Visiting Examiner)	
Photography	NPA	Course Units	
	H	Folio	
Physical Education	N5	Performance	
		Portfolio	
	H	Performance	
Physics	N4	Assignment	
	N5	Assignment	
	H	Assignment	
	AH	Project	
Practical Cookery	N5	Assignment	
	N5	Practical Activity	
	N4	Practical Activity	
Practical Metalwork	N5	Assignment	
Practical Woodwork	N5	Assignment	
Spanish	N5	Writing Assignment	
		Speaking Assessment	
	H	Writing Assignment	
		Speaking Assessment	
	AH	Speaking Assessment period (Visiting Examiner)	
Folio			

The Gordon Schools Vision



At The Gordon Schools, we have a living Vision that guides our everyday actions and expectations. It is a statement that embodies the values of what we are trying to be and do as a School community.

An easy way to remember our Vision, is using the initial of our School – T G S

Our **Vision** is:

Together **G**rowing **S**ucceeding

Together:

Is about treating one another positively, kindly and with respect. We all feel included as a part of our School community, the local Huntly community and the north-east, national and global world. Our actions here affect other local, national and international communities.

We must consider what consequences our actions will have on others around us and on the sustainability of our environment, both locally and globally.

Growing:

We need everyone to value and look after their health & wellbeing. This includes our physical, mental, emotional and spiritual health.

TGS should be a happy place, with support for everyone to feel good about their health. We want everyone to develop confidence and resilience for their lives in and beyond School.

Succeeding:

Success means being the best possible version of yourself that you can be. If you succeed with this, then you will learn as well and achieve as much as you can.

Have a growth mind-set: explore new things and aim for future successes! At TGS we want you to be proud of the efforts you make towards your achievements and successes and we will celebrate all of this with you.