



The Gordon Schools

S2 Broad General Education: Personalising the transition into S3

Curriculum
Information

Evening
January 2024

Welcome & Aims

- **To** place transition within the context of our TGS Vision and reflect on our recent Attainment and progress
- **To** give an outline of Curriculum for Excellence and confirm the rationale behind our transitions in the Broad General Education (S1 – S3)
- **To** explore broad pathways which support our pupils to secure future positive destinations
- **To** give Parents/Carers the opportunity to ask any general questions around this transition



TGS Vision

What we aspire to...

Together

We all feel included in our School community, local Huntly community and the north-east, national and global world.

We consider the consequences our actions have on others and our wider environment.

Growing

We value and look after our physical, mental, emotional and spiritual health.

TGS as a happy place with support where everyone can develop confidence and resilience for life in and beyond School.

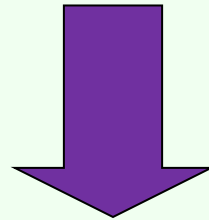
Succeeding

Being the best possible version of yourself that you can be. Each individual learning and achieving as much as they can. Explore new things with a growth mind-set for future success.

National Curriculum Structure

S1, 2, 3: Broad General Education

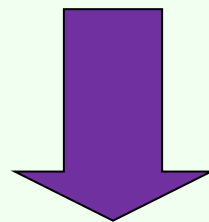
(Skills & Knowledge development)



S4, 5, 6: Senior Phase

(Certification: SQA* and other Qualifications & Awards)

*2024-25 new qualifications body planned for Scotland



Positive (post-school) Destination(s)



The Curriculum



- The Curriculum is defined as the “totality of learners’ experiences both in and out of school”
- Partnership working is key: e.g. Gordon Rural Action & Deans, The Bikery, HRN, NESCOL.
- Opportunities which support each pupil’s wider learning pathway, e.g. Pupil Council, Sports Committee
- Appropriate differentiation, support and challenge
- Developing resilience, encouraging aspiration
- S1/2/3 for skills, knowledge and broad pathways
- S4/5/6 for certification & positive destinations

Options Process

Where to begin...?



Supporting Pupils to Achieve and Aspire

- Team Game – Parents / Carers, Pupils, Community, Teachers & Support Colleagues, FHs, PTs & SLT
- Stronger Attendance = Stronger Qualifications
- “Hard work beats talent...
...when talent doesn’t work hard”
- Resilience: be inspired to do better always
- Literacy and Numeracy are key skills for all learning
- Learning Conversations: knowing where you are in your learning and next steps to improve



Transition from S2 into S3



Decisions

- Enjoyment / Challenge / Interest
- Strengths / Development needs
- Skill sets
- Future career paths
- Advice of Teachers
- Discussion with Parents / Carers
- Progression Pathways

Support

- Tracking & Full Reports
- Guidance Colleagues
- 'My World of Work'
- 'My Kids Career'
- TGS Course outlines
- Skills Development Scotland (SDS) Advisor
- Current S3 pupils

It's important that each individual pupil considers their decisions.

Friendship groups and Teachers may change over time.

Creating a pathway(s) that will bring you to your chosen positive destination and / or having broad options to draw upon.

S3 Elective Physical Education (P.E.)

Course Rationale

The S3 Elective course enables learners to develop the skills, knowledge and understanding required to perform effectively in physical activities. Learners will work both independently and with others to improve their performance and introduce factors that impact on performance. Elective P.E. is timetabled for 3 periods per week.

Course Content

This course allows learners to further develop learning undertaken as part of the Broad General Education:

- **Cognitive Skills** (decision making, prioritizing, problem solving, cue recognition, focus and concentration, creativity, sequential thinking, multi-processing)
- **Personal Qualities** (determination & resilience, motivation, responsibility & leadership, respect & tolerance, communication, confidence & self esteem)
- **Physical Competencies** (kinesthetic awareness, co-ordination and fluency, gross and fine motor skills, rhythm and timing, balance and control)
- **Physical Fitness** (stamina, speed, core stability and strength and flexibility)

The aims of the S3 Elective Course are to:

- develop performance in physical activities by enabling learners to acquire a comprehensive range of movement and performance skills.
- develop a repertoire of skills; control and fluency; effective decision-making; using and applying straightforward composition, tactics or role safely and effectively; conforming to rules, regulations and etiquette; controlling emotions and working co-operatively with others
- develop learners' knowledge and understanding of the effects of mental, emotional, social and physical factors that impact on performance

Progression

The S3 elective course will provide learners with the experience, knowledge, and understanding to progress on to National courses offered at National 3, 4, 5 levels. Further progression is available to Higher Physical Education.

You can see National and Higher Course information in the 'Nationals / Highers in a Nutshell' series.

<https://www.npfs.org.uk/downloads/category/in-a-nutshell-series/nationals-in-a-nutshell-series/>

Career Pathways

Physiotherapist	Sports Journalist	Active Schools Coordinator	P.E. Teacher
Sports Psychologist	Sports Scientist	Football Coach	Sports Development Officer
Sports Coach	Sports Nutritionist	Lifeguard	Sports Centre Management
Gym Instructor	Police Officer	Sports Photographer	

My World of Work

For further information around these and other career options and pathways, your child can log in to 'My World of Work': <https://www.myworldofwork.co.uk/>



Example of a TGS course descriptor

These can be accessed via the TGS website and GLOW:

[Course choice information \(gordonschools.aberdeenshire.sch.uk\)](https://gordonschools.aberdeenshire.sch.uk)

Go to: Curriculum – Course Choice

A one page document summarising the benefits, skills, assessments, progression & career pathways of that subject

Progression Pathways

Expressive Arts example

S5/6 (National 4/5, NPA Photo, Higher, Advanced Higher)	<p>Progression for all subjects will be to the next level.**</p> <p>In some cases, pupils can select any subject at Higher level where they have already shown a high level of aptitude in one or more of the other subjects on offer or have a proven record of high attainment.</p>				
S4 (National 3/4/5) (NPA Photo)	Art & Design	Photography	Drama	Music	Music Technology
S3 (Levels 3/4)	Art & Design	Fashion & Textiles	Drama	Music	Music Technology
S1 and 2 (Levels 2/3)	Art & Design		Music		Drama

Examples of progression

	S1 and 2	S3	S4	S5	S6
Pupil 1	Art/ Drama/ Music	Art & Design	Nat 5 Art & Design	Higher Art & Design	Adv. H Art & Design
Pupil 2	Art/ Drama/ Music	Fashion & Textiles	Nat 5 Art & Design	Higher Art & Design	Adv. H Art & Design
Pupil 3	Art/ Drama/ Music	Drama	Nat 5 Drama	Higher Drama	Adv Higher Drama
Pupil 4	Art/ Drama/ Music	Music	Nat 5 Music	Higher Music	Adv Higher Music
Pupil 5*	Art/ Drama/ Music	Art & Design*	Nat 3 Art & Design*	Nat 4 Art & Design*	Nat 5 Art & Design*
Pupil 6	Art/ Drama/ Music	Music & Art & Design	Nat 5 Music Nat 5 Art	Higher Music	Adv Higher Music Higher Art & Design
Pupil 7	Art/ Drama/ Music	No choice	Nat 4 Art & Design	NPA Photography	Higher Art & Design Higher Photography
Pupil 8	Art/ Drama/ Music	Art & Design/ Drama	NPA 5 Photography	Higher Photography	Adv Higher Art & Design
Pupil 9	Art/ Drama/ Music	Music Technology	N5 Music Technology	Higher Music Technology (2025-26)	Adv Higher Music Tech

*Pupil 5 is an example of a progression route that could apply to **Art/ Drama or Music**. Pupils progress according to their interests and abilities.

** Higher Music Technology will be available from 2025-26



THE SCOTTISH CREDIT AND QUALIFICATIONS FRAMEWORK

This Framework diagram has been produced to show the mainstream Scottish qualifications already credit rated by SQA and HEIs. However, there are a diverse number of learning programmes on the Framework, which, due to the limitations of this format, cannot be represented here. For more information, please visit the SCQF website at www.scqf.org.uk to view the interactive version of the Framework or search the Database.



SCQF Levels	SQA Qualifications			Qualifications of Higher Education Institutions	Apprenticeships & SVQs
12			↑	Doctoral Degree	Professional Apprenticeship
11				Masters Degree, Integrated Masters Degree, Post Graduate Diploma, Post Graduate Certificate	Graduate Apprenticeship Professional Apprenticeship SVQ
10				Honours Degree, Graduate Diploma, Graduate Certificate	Graduate Apprenticeship Professional Apprenticeship
9				Bachelors / Ordinary Degree, Graduate Diploma, Graduate Certificate	Graduate Apprenticeship Technical Apprenticeship SVQ
8		Higher National Diploma	↓	Diploma Of Higher Education	Higher Apprenticeship Technical Apprenticeship SVQ
7	Advanced Higher, Awards, Scottish Baccalaureate	Higher National Certificate		Certificate Of Higher Education	Modern Apprenticeship SVQ
6	Higher, Awards, Skills for Work Higher				Modern Apprenticeship Foundation Apprenticeship SVQ
5	National 5, Awards, Skills for Work National 5				Modern Apprenticeship SVQ
4	National 4, Awards, Skills for Work National 4	National Certificate	National Progression Award		SVQ
3	National 3, Awards, Skills for Work National 3				
2	National 2, Awards				
1	National 1, Awards				



The Gordon Schools S2 into S3 Personalisation for 2024-25

Personalising from the Curriculum Areas, including reserve subjects in some curriculum areas



Modern Languages	French	Free Choice	Art and Design
	German		Arts Award
	Spanish		Biology
Science	Biology		Business Admin
	Chemistry		Chemistry
	Physics		Computing Science
Humanities	Geography		Drama
	History		Elective PE
	Modern Studies		Fashion & Textiles
	Social Studies		French
Expressive Arts & Health and Wellbeing	Art and Design		German
	Drama		Geography
	Music		Girls In Energy (NESCol) - provisional
	Elective PE		History
	Practical Cookery		Modern Studies
Technologies	Business Admin		Music
	Computing Science		Music Technology
	Girls In Energy (NESCol) - provisional		Practical Cookery
	Music Technology		Princes Trust
	Physics		Social Studies
	Technical Education: Design and Manufacture		Spanish
	Technical Education: Graphic Communication		Technical Education: Design and Manufacture
	Fashion & Textiles		Technical Education: Graphic Communication

The Options Process



Thursday 26th January Pupils receive their “Personalisation and Choice Sheets” This will also be emailed to families.

Pupils will choose one subject from each area and one free choice and shall choose reserve subjects from across the curricular areas.

Thursday 1st February Pupils return their forms signed and including their parent/ carer email address to confirm choices.

A system called “TOOLS” will be used by pupils together with their guidance Teacher to input the choices. At this point parents/carers will receive email confirmation that this has been completed by **22 February 2024**.

Choices will be confirmed with pupils once allocated. Any issues will also be communicated with families.

No changes to the personalisation can be made until **August 2024**.

[My career options](#)
[Learn and train](#)
[Getting a job](#)

[Sign in](#)
[Register](#)

[Home](#)

Support your child on their career journey

We've got lots of resources and steps to help parents and carers with career conversations.

Through a My World of Work account, you and your child can access our full range of support.

[Create an account](#)

Already have an account? [Sign in here](#)

My World of Work

Supporting families

Support you can get from My World of Work

We can help spark career ideas for your child. You can use our tools and resources to guide them through every stage of their career development.

Option choices tool

Our Option Choices tool can help your child discover the jobs their chosen subjects can lead to.

Results support

Our advisers operate the results helpline to support your child through their next steps.

Industry areas

Discover the different types of jobs and routes within each sector.

What skills there are

Your child can learn more about their skills, how they can develop them and demonstrate their skills to employers.

Skills Development Scotland
TGS support:

cathy.mellstrom@aberdeenshire.gov.uk

CV and application advice

Read our tips on preparing and writing a CV and application form.

Webinars for parents and carers

Join our Careers Advisers for information and support during our webinars.

What routes your child can take

There are lots of different ways for your child to start a career. We've pulled together some of them to help you both explore options.

- Applying for education and training courses
- Discover funding options
- Explore apprenticeships
- Work experience opportunities
- Find opportunities through the Young Person's Guarantee
- Learn about Digital Technology careers for your child

Our School Leavers Toolkit

Leaving school may be a stressful time for you and your child. There's lots of support available to guide them in their next steps.

My Kid's Career:

Discover careers that can help our planet

Play a key role in climate change action and discover everything you need to know about getting a green career. Find out what types of roles are out there, what subjects to take and what routes can lead to a green career.

[Explore green careers](#)



Agriculture and land

Discover opportunities to feed the country through sustainable food production and help tackle the greenhouse gas emissions through this industry.



Chemical sciences

Join the industry that make life-saving drugs and fuels of the future.



Construction and built environment

The construction industry lies at the heart of Scottish society. Learn more about how you can become part of this thriving workforce.



Creative

Do you have big ideas? Put them into practice by becoming a producer, a sound engineer, a designer...your horizons are as broad as your imagination.



Tourism

Help build Scotland's international reputation and build an enviable career for yourself at the same time.



Transport

The transport industry is essential to help run our country by delivering people and products to where they're needed.



Digital technologies

Digital technologies are the force behind every modern business. By working in this field you'll build skills that will ensure you're permanently in demand.



Energy

Find your place in the energy industry - one of Scotland's biggest economic assets and the source of countless exciting career options.



Engineering and manufacturing

Engineers are creative and hands on. They design, create, test and improve all sorts of products and processes. From buildings in your local community to railways and aircrafts - bring creations to life as an engineer.



Financial services

This diverse industry offers jobs for everyone from accountants and bankers to IT staff and marketing officers. Explore the different job opportunities this industry has to offer.

<https://www.mykidscareer.com/>



Your questions?

gordonschools.aca@aberdeenshire.gov.uk